A Most Excellent Syllabus for MGMT 4235 Social Entrepreneurship

Fall 2023 (Section 001)

Your New Favorite Professor

Dr. Jeremy Short (G. Brint Ryan Chair in Entrepreneurship – Jeremy.short@unt.edu). Please feel free to contact me with any questions about course content or navigating the online environment - I'm your man. I'm also pretty decent with LinkedIn profile advice, resume help, jazz/ blues music recommendations, and random trivia.

OFFICE HOURS: In-person: Thursday 12:30 p.m. – 1:30 p.m. (BLB336E)
Online: (via Zoom or Facetime) lots of times with advance (24 hour or more) notice
Feel free to email me anytime (and please email me again if I do not respond in 24 hours)
I'm available via email anytime for office hours and can set up a meeting via Zoom as well if needed. I will also be available in person directly after class most weeks too.

PHONE: (971) 998-6386 (Personal Cell – please email first but this is good in a pinch).

About This Class/ Teaching Philosophy

I bring great news. This class will probably be one of the best classes you'll ever take. Thomas Edison once said, "There is a way to do it better—find it." All of us live in a world with some element of social community. And the skill of thinking and acting with an entrepreneurial mindset benefits all of us as we manage our days, lives, careers, and other elements of work and life. So, by combining these elements I am confident the material in this course will lead you to live a fuller, more productive, and enjoyable life. This course is developed and delivered to be extremely practical in terms of learning skills for value creation as a social entrepreneur.

Course Description

MGMT 4235: The course will introduce entrepreneurial concepts that can be used to stimulate entrepreneurial behavior in individuals for the benefit of communities. Students will study best practices of not-for-profit enterprises and social venturing practices and will learn how these enterprises launch and sustain their ventures. The primary focus is on equipping students with knowledge and skills that are needed to develop viable socially relevant organizations or to grow entrepreneurial initiatives in not-for-profit organizations. Course may include projects (from the UNT catalog).

Course Objectives

1. Expose students to key concepts and research relevant to understanding social entrepreneurship.
2. Explain how social entrepreneurs are transforming society to deliver social impact across a range of sectors.
3. Equip students with core skillsets that will increase their effectiveness as entrepreneurs – including skills such as how to recognize a good opportunity, conduct market research, develop a business model, and launch an effective enterprise.
4. Allow students to understand high-level challenges and opportunities around major issue areas such as education, the environment, and international development.
5. Connect social entrepreneurial skills to each student's career interest and uncover ways for student to manage the change they wish to see in the world.
6. Engage in social entrepreneurship by working as a group to use entrepreneurial concepts to create economic value for others.

To achieve these goals a combination of methods will be used, including weekly readings, weekly quizzes, regular discussion activities, one team project, and short presentations. This course relies on ***Project Based Learning***. This method entails a significant portion of learning occurs through projects, presentations, and student application assignments.

Textbook

Kickul, J., & Lyons, T.S., (2020). *Understanding Social Entrepreneurship: The Relentless Pursuit of Mission in an Ever Changing World*. New York, NY: Routledge, Taylor and Francis Group Inc.

Grading

There are 1000 total points available in this course. The assignments allow you to earn your desired grade. Letter-grade cutoffs for this course are presented below.

Grading plan	*Due Date*	*Points*
Syllabus Quiz	By August 30	10
Participation	Most Weeks	200
Social Entrepreneurship in the New	Most Weeks	30
Chapter Quizzes (14 total)	Most Weeks	140
Exam 1	October 12	140
Exam 2	December 14	140
Initial Elevator Pitch	September 14	50
Initial Campaign Pitch	October 5	50
Group Project Launch!	November 16	50
Group Promotional Activity	November 16 (by December 10)	90/ 25
Group Project Funding Success	By December 15	100

Extra Credit if class meets $10,000 (class) social funding goal   25 points

A >900 points

B 800-899 points

C 700-799 points

D 600 - 699 points

F 0-599 points

Chrome or Firefox are highly recommended for viewing Canvas. Microsoft Office Suite® and Adobe PDF Reader are the official software packages for this class. You are enrolled in a College of Business class therefore, you may obtain access to these software packages free-of- charge online. You will also need access to a Windows or Apple compatible computer to run Canvas. IMPORTANT: Exams will be on campus in our classroom so you will need laptop access during those classes. Laptops can be checked out (with advance planning) via UIT Help Desk: UIT Student Help Desk site (http://www.unt.edu/helpdesk/index.htm).

Learning Strategies

The learning environment used for this class utilizes several unique strategies to deliver material with face-to-face meetings to introduce class, create groups, manage the group project, and proctor tests. Other material and test preparation via quizzes will be delivered via Canvas. I've summarized the key assignments below.

Quizzes

Over the course of the semester, there will be 15 quizzes for you to complete (one for each chapter of the textbook and one for the syllabus). The objectives tested by the quizzes include your recall, recognition, and application of important definitions, concepts, and frameworks covered in the course and your ability to apply these concepts and techniques to practical situations relevant to social enterprises.

All quizzes are administered via Canvas (canvas.unt.edu). Each quiz will contain 10 multiple choice questions that will ask you to recall and apply the materials covered in the readings. Quizzes are timed. You will have 15 minutes to complete each quiz. There will be a quiz most weeks. Once the deadline has passed you will not be able to take the weekly quiz.

You will only have one attempt at each quiz, so make sure you are prepared when you start the quiz. Quizzes lock at 11:59 p.m. UNT Canvas time the night before class (with the exception of the first week of class where there is a little more grace for the syllabus quiz and Chapter 1 quiz).

Exams

The exams will be comprised of true/false questions. The objectives tested by the exams include: your recall, recognition, and application of important concepts and analytical techniques covered in the course, your ability to apply these concepts and techniques to a situation relevant to a social venture, and your ability to use judgment in making strategic recommendations. Failure to take a test at the time it is given will result in a grade of **zero**. No makeup exams will be given. I will assume that you have read the relevant book material first to do well on the exam. The exams are OPEN BOOK but they will be timed.

I do not respond to emails about content covered on the exam if received in the 24 hours prior to the exam (unless it is notification of illness, etc). I do this for several reasons. First, it encourages you not to cram at the last minute for the exam. Second, it provides me with enough time to think about and respond to every email. This gives you sufficient time to incorporate my response into your studies. Third, it may be seen by some as 'unfair' if I answer one person's email at 10:59pm the night before, but don't answer another person's at 11:01pm because I turned my computer off at 11:00pm.

Participation

Students frequently critique university-level courses for being 'too theoretical'. You will find that the material in this course is very applicable, regardless of whether you choose to become a social entrepreneur or not in the future. Active participation in the course accounts for 200 points of your final grade in this class. Participation points are earned through the thoughtful completion of activities associated with the weekly videos, questions, or other activities created to encourage class discussion (either in person or via Canvas depending on the week). The assignment of points in this area is evaluated along two dimensions: thought and relevance. No assignments can be made for any reason but there is a small amount of slack in the participation grade to accommodate for this policy.

Thought – To receive maximum points, participation activities must be completed in a thoughtful way. Unless otherwise specified in the instructions, online submissions of less than three sentences frequently lack evidence of critical thought. Activity submissions of more than four sentences are often too long for an online learning environment.

For example, if you are asked whether you believe one social venture mission is more effective than another, simply saying "Yes" or "Yes, I think Ashoka's is better" requires little thought. A thoughtful response to this prompt should include why you think one social venture or organization is better. Tell us about your experiences that might have led to your opinions. Send us to an interesting link to where we can learn more.

Relevance – Miscellaneous remarks that are off-topic will not count towards participation.

Social Entrepreneurship in the News

You will individually present '**Social Entrepreneurship in the News'** to the class by signing up in advance for various time slots throughout the semester. The goal is to create a relevant discussion of social entrepreneurship related scenarios and enterprises from around the world. I encourage you to read The Wall Street Journal in particular (free to UNT students) and other relevant publications regularly – this is especially helpful while you are on the job market. Your goal should be to bring interesting, entertaining, and insightful stories to class that illustrate the material covered in class and in the textbook. You are encouraged to present examples of ideas and organizations that are lesser known. Simply pull up a website or provide a Powerpoint slide or two to class and discus from 1-3 minutes (5 minutes max). why you find the information interesting and relevant to understanding some aspect of social entrepreneurship material (broadly defined) covered in class. I will give examples of what I'm looking for a couple of weeks in advance so you have an idea what might expectations are for these brief and interesting presentations.

Coming Soon! Social Entrepreneurship Crowdfunding Project

This is my favorite group project of all time and I hope it will be yours too. My personal teaching philosophy is that university courses should be as relevant and hands-on as possible. To that end, approximately 1/3 of your grade will be determined by your successful creation and implementation of a social entrepreneurship project that matches the simple concept of acting in an entrepreneurial manner as well as creating economic value for society.

Specifically, you will use one of two crowdfunding platforms - gofundme.com or donorschoose.com to create a campaign for at least $500 to fund someone in your community (broadly defined). For example, I've provided slides for the campaign my wife (a third-grade public school teacher) and I launched on donorschoose.org to help her fund an inclusive library for her third-grade elementary school classroom.

Please note none of the money can go to you or anyone else in class (but it could go to family and friends if your concept is approved). Your grade will be based on (1) successfully launching a campaign and (2) the success of that campaign.

Project 'success' will be based on the extent to which your project is funded (you will receive the percentage of points that corresponds to the percentage of your $500 minimum goal if you use gofundme but with donorschoose it is an 'all or nothing' crowdfunding platform). But, donorschoose has matching gift opportunities for first time campaigns (making the $500 goal potentially easier to achieve).

I recommend campaigns that go to purchase specific supplies when possible (although there is certainly some flexibility here). All campaign ideas must be approved by me (see schedule for details), and all campaigns must

receive peer feedback before their launch (also on the schedule). IMPORTANT: Your individual grade is subject to peer review to ensure accountability.

Greensgiving – Campaign Promotion

You will need to, as a class and/ or group, host an event to help fund your campaign. To facilitate this course requirement, we will hold a 'Greensgiving' event at the UNT Collab the evening of November 11 (I've already rented the space) to help promote and fund your concepts the evening of Social Enterprise Day. If you are unable to attend this event, you will need to find another way to help support your group. For example, some students in the past have set up events in the UNT union and others have hosted more elaborate events such as the following in Oak Cliff. https://cob.unt.edu/news/2022-05-02/social-entrepreneurship-challenge-lends-new-meaning-giving-back

Possible Class Extra-Credit/ Bonus

Throughout the course you will have the opportunity to provide feedback to other groups in class. Because the spirit of this class encompasses creating community rather than a competitive environment, I am offering a 25 point bonus if the sum total of all group projects exceeds $10,000. If you find yourself with extra time, talents, or interests you can help another group to help achieve the class goal. If the $10,000 class goal is met all students in class will share in this reward. This goal has been met every time I have taught this class so far.

Final Grade Processing

Most aspects of the course must be completed either weekly or during certain weeks. All course materials must be submitted to Canvas by the deadlines in this syllabus and noted on Canvas. Any materials not received by that time will be counted as a zero. If you experience problems submitting materials on Canvas, these problems must be highlighted and alternative arrangements made before the deadline. No late work will be accepted for any reason (but know that I still love each of you very much no matter what happens).

Class Attendance

My commitment to you is that all in-person class meetings will be to serve a valuable class purpose (largely tied to moving the group project forward a little each week). You are expected to attend class meetings regularly and to abide by the attendance policy established for this course.

Assignment Policy

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time. Most assignments will be completed in Canvas via the appropriate assignment dropbox, quiz, or group discussion area, and any written documents should be turned in via Microsoft Word (.doc). You will use donorschoose.org or gofundme.com platforms for your final group project.

<Tentative Schedule – Subject to Change>			
Date	Topic	In-Class Assignments	Online Assignment(s)
August 24	Course Introduction	Trivia mixer in class (10 Points)	Syllabus Quiz (Introduce Yourself Discussion Activity - 20 Points)
August 31	Chapter 1 (Introduction to Social Entrepreneurship)	Individual Passion/ Group Formation (20 points)	Chapter 1 Quiz
September 7	Chapter 2 (Defining and Distinguishing Social Entrepreneurship)	Impact Gaps Project (First Day of Social Entrepreneurship in the News) 10 points	Chapter 2 Quiz
September 14	Chapter 3 (Recognizing Social Opportunities)	Initial Group Elevator Pitch Activity (10 points)	Chapter 3 Quiz
September 21	Chapter 4 (Designing and Modeling a Social Venture)	Chat GPT and Me 10 points	Chapter 4 Quiz
September 28	Lasamee Kettavong (Good & Golden) Chapter 5 (Developing a Strategic Plan for a Social Venture)	Picture Day 20 points	Chapter 5 Quiz
October 5	Chapter 6 (Organizational Structure) Chapter 7 (Funding Social Ventures)	Initial Campaign Presentation/ Pitch 20 points	Chapter 6 Quiz Chapter 7 Quiz
October 12		Exam 1 (online – no in person class)	
October 19	Chapter 8 (Measuring Social Impact) Kristen Bigley (UNT CoLab)	Marketing Strategies (20 points)	Chapter 8 Quiz
October 26	Chapter 9 (Scaling the Social Venture)	Group Work Day (20 points)	Chapter 9 Quiz
November 2	Chapter 10 (Social Intrapreneurship)	Peer Review 20 points	Chapter 10 Quiz
November 9	Chapter 11 (Social Entrepreneurship and Environmental Sustainability)	Final Campaign Discussion (20 points)	Chapter 11 Quiz
November 16	Chapter 12 (The Social Entrepreneurship Support Ecosystem)	Project Launch in Class/ Greensgiving Organizational Meeting! (20 points)	Chapter 12 Quiz
November 16	Greensgiving!!! Social Enterprise Day!!!	Event in UNT Colab on Square	
November 23		Thanksgiving!	
November 30	Chapter 13 (Social Entrepreneurship Models in Developing Countries)	Marketing Tips and Tricks	Chapter 13 Quiz
December 7	Chapter 14 (The Future of Social Entrepreneurship)	Exam 2 Review (20 points)	Chapter 14 Quiz
December 14		Exam 2 Online according to UNT exam schedule – no in-person class	
December 15	Last Day for Campaign Funding!		

FREQUENTLY ASKED QUESTIONS

If I find some element of your syllabus or assignments a bit confusing, can I ask follow-up questions?

Absolutely. Please do not hesitate. I recommend trying to sort things out via email first and then we can chat via phone or Zoom or in person if that does not solve the issue.

Do you accept late work?

NO, while you are encouraged to always complete assignments as the knowledge and experience gained from doing so will surely be beneficial for your future - whether it be a dog eating your homework or Canvas breaking down due to a worldwide internet holiday, **NO** assignment will be graded if turned in even a minute late to be fair to all students enrolled in the class. The good news is that assignments are posted and available to help you plan to allocate your time well in advance! And, there is a small amount of slack built into the syllabus if you miss one class or small assignment such as a quiz.

Why did I get a (insert grade that is less than an A) on this assignment? I worked really hard.

I very happy that you took the assignment seriously and worked hard. (High five!) But, like every other type of work you will complete for the rest of your life, assignments are evaluated on quality. The earned grade is reflective of the assignment's overall quality. Fortunately, I seek to be a fair, scrupulous, and awesome grader.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

ADA Policy

UNT makes reasonable academic accommodations for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member before implementation in each class. For additional information see the ODA website (https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and

university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual records; however, information about students' records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classrooms, labs, discussion groups, field trips, etc. Visit UNT's Code of Student Conduct (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (https://it.unt.edu/eagleconnect).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14, and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (http://spot.unt.edu/) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination based on sex and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).
The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken online or through distance education and does not require the student's physical attendance for classes, examinations, or other purposes integral to the completion of the class. An online or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no online or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experiences integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:
(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT

International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.
See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses (https://policy.unt.edu/policy/07-002).

Use of Student Work

A student owns the copyright for all work (e.g., software, photographs, reports, presentations, and email postings) he or she creates within a class, and the University is not entitled to use any student work without the student's permission unless all the following criteria are met:
- The work is used only once.
- The work is not used in its entirety.
- The use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all the above criteria, then the University office or department using the work must obtain the student's written permission.
Download the UNT System Permission, Waiver, and Release Form

Transmission and Recording of Student Images in Electronically Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.

2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.

3. Instructors who video-record their class lectures with the intention of re-using some or all of the recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- Registrar (https://registrar.unt.edu/registration)
- Financial Aid (https://financialaid.unt.edu/)
- Student Legal Services (https://studentaffairs.unt.edu/student-legal-services)
- Career Center (https://studentaffairs.unt.edu/career-center)
- Multicultural Center (https://edo.unt.edu/multicultural-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- Pride Alliance (https://edo.unt.edu/pridealliance)
- UNT Food Pantry (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- Academic Resource Center (https://clear.unt.edu/canvas/student-resources)
- Academic Success Center (https://success.unt.edu/asc)
- UNT Libraries (https://library.unt.edu/)
- Writing Lab (http://writingcenter.unt.edu/)